



SEPTEMBER NEWSLETTER



Administrator's Message

It is with genuine excitement and gratitude that we introduce ourselves as the new administrators of BX Elementary School. We feel honoured to join a community known for its heart, dedication, and care for children and families.

Together, we bring more than 40 years of shared experience in education and a strong belief that schools are built on relationships. We look forward to working alongside staff, students, families, and community partners to create a school culture rooted in collaboration, curiosity, integrity, and care.

Our hope is that every child at BX feels seen, valued, and inspired to grow. Please know that our doors are always open, and we welcome your questions, ideas, and partnership as we begin the year together.

With appreciation,

Danielle and Deanna

I grew up in Northern Ontario and feel incredibly fortunate to be raising my family on the unceded syilx lands. My husband and I have two children. Our son serves in the Canadian Navy, and our daughter is graduating from high school this year. We love spending time outdoors and exploring new places together. Whether we're hiking, skiing, biking, or travelling, we're happiest when we're sharing adventures and making memories as a family.

I am excited to be joining BX Elementary as your new Principal. My journey into education began in aerospace engineering and has included teaching students from Grade 3 through Grade 12, supporting educators as a Technology Innovation Coordinator, and serving as an administrator in elementary schools, online learning, academies, and career programs.

Throughout my career, I have come to believe that every child deserves to feel known, valued, and supported in discovering their unique strengths. I look forward to getting to know the BX community, celebrating successes together, and helping students build confidence, a sense of belonging, and a pathway that reflects their gifts and aspirations for the future.

Danielle



BX School holds a special place in my heart as I taught here for many years, and both of my sons attended this school. I am very excited to be returning this September.

Throughout my career, I have had the opportunity to serve in a variety of teaching roles. I am passionate about teaching reading and writing and helping students develop the confidence and skills they need to become lifelong learners. Most recently, I worked as an Early Learning Teacher, collaborating with primary teachers across the district to support literacy and numeracy instruction.

My husband and I live in the BX with our two sons, who are 14 and 18 years old. Much of our free time is spent with family and friends, whether we're golfing, enjoying the lake, spending time at Silver Star, or cheering on our younger son at the hockey rink.

I am eager to work alongside BX students, families, and staff this year, reconnecting with familiar faces while also getting to know new families.

Deanna





SEPTEMBER NEWSLETTER

First Day of School September 8th 8:30 – 11:30 am

- The school office reopens **August 31**.
- Tuesday September 8th is a half day for students in Grades 1–7. The first bell rings at 8:25 a.m., and students will be dismissed at 11:30 a.m. Buses will run three hours earlier than usual.
- Students will report directly to their new classrooms on Tuesday.
- **NEW:** Class placements will be available in MyEd on September 4 at 12:00 p.m. Class lists will not be posted at the school. Teachers will have class lists available on September 8 to assist students and division signs will be posted at entrances. See map.
 - ***Thank you for supporting your child as they settle into a new classroom community. Our staff has carefully considered each student's needs when creating classes, and we are confident that every child will have a successful year. Class placement changes will only be considered in extenuating circumstances.***
- **New students** should check in with our greeting team at the main entrance. They will be brought to the library for a brief welcome, school overview, and tour before joining their classrooms by 9:30 a.m.
- **Kindergarten families:** Please refer to the gradual entry schedule sent by email. There is no school for Kindergarten students on Tuesday. Gradual entry begins Wednesday, September 9. Please refer to the schedule emailed out and contact the office if you have any questions.
- A **photo** area will be available at the main entrance throughout the week for families who would like to take first-day-of-school pictures.

MyEd BC Login Link

<https://myeducation.gov.bc.ca/aspen/login.do>

MyEd BC Tutorial

<https://www.sd22.bc.ca/myed-bc>

Bussing Information

<https://www.sd22.bc.ca/bus-transportation>

Please connect with transportation for registration or questions. Bus passes will be distributed as soon as they are available.

September Dates

Aug 31	School office re-opens
Sept 4	Class placements available on MyEd BC
Sept 8	Grades 1 – 7 students in session 8:30 – 11:30 am
Sept 9	Welcome Kindergartens! Gradual entry begins.
Sept 11	Level 1/2 Field Trip Forms due
Sept 14	Thanksgiving Food Drive (Sept 14 – 18)
Sept 18	Terry Fox Run
Sept 21	BX PAC Meeting
Sept 23	Cross Country Race 1: Marshall Fields
Sept 24	School Supply fees due
Sept 25	Professional Development Day (no school)
Sept 29	Wear Orange for Orange Shirt Day
Sept 30	National Day for Truth & Reconciliation (no school)

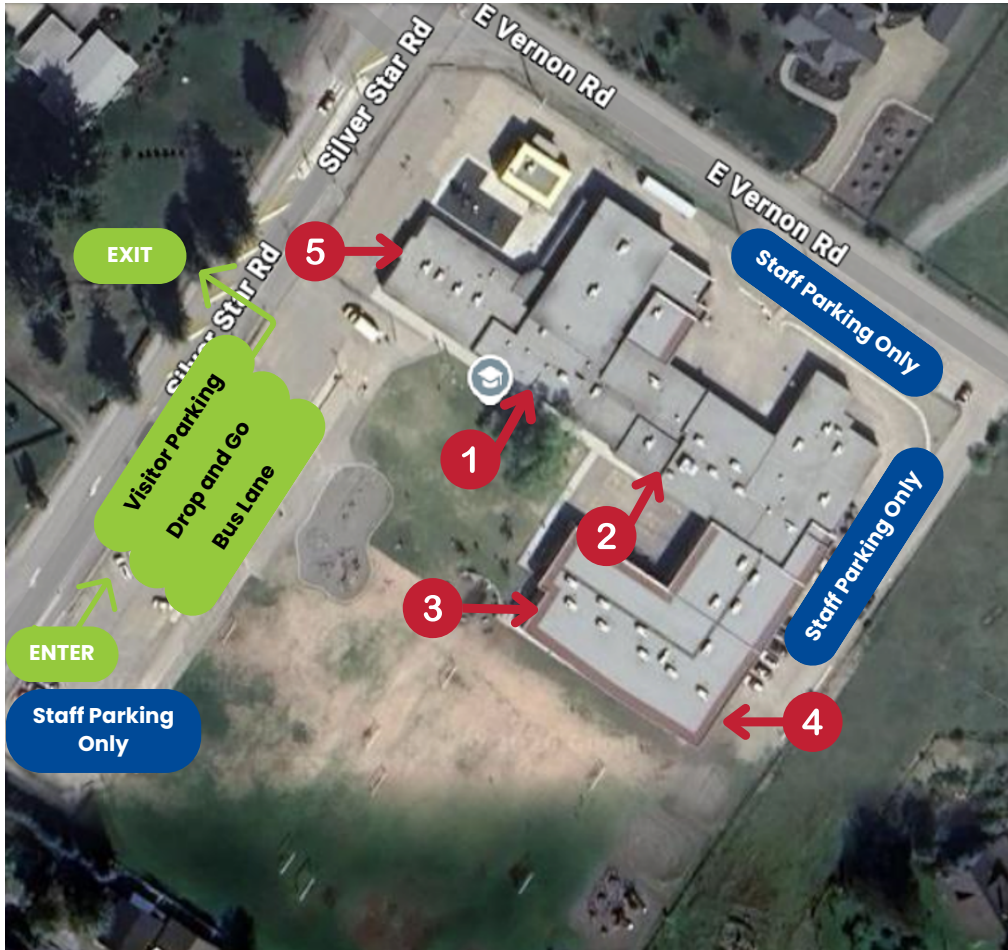
Save the Date!

Oct 2	Photo Day (individual)
Oct 7	Cross Country Race 2: DND Grounds
Oct 12	Thanksgiving (no school)
Oct 14	Volleyball games begin
Oct 21	Photo Retake Day
Oct 21/22	Fall Conferences (early dismissal at 11:30 am)
Oct 23	Professional Development Day (no school)



SEPTEMBER NEWSLETTER

Parking Lot Procedures and Division Entrances



Entrance 1 (Main Door)

- ALL New students
- Division 9: Keo/Imbeau
- Division 14: Cooke/Nakucyj

Entrance 2

- Division 13: Miller
- Division 15: Rivard
- Division 16: Thomson
- Division 17: Pentland/Budd
- Division 18: Sheehan/Budd

Entrance 3

- Division 2: Scholz
- Division 3: Kwantes
- Division 5: Stemler
- Division 6: McLay
- Division 7: Wankling
- Division 8: Paul/Taylor

Entrance 4

- Division 1: Wandeler
- Division 4: Fochler
- Division 10: Helton
- Division 11: Black
- Division 12: Anderson

Entrance 5

- Division 19: Coleman
- Division 20: Smith
- Division 21: Braun

- Keep the drop-and-go lane moving smoothly by remaining in your vehicle.
- Park in the community park parking lot behind the fire hall if you are walking students to or from school.
- Do not block E. Vernon Road, accessible parking stalls, or access points.
- Do not block, park or pick up students in the staff parking lot areas.

BX Bell Schedule

7:40 am	Supervision begins
8:25 am	First Bell
8:30 am	Classes Begin (no bell)
10:20 – 10:35 am	Recess
12:17 – 12:27 pm	Lunch Eating Time
12:27 – 1:00 pm	Outside Time
2:30 pm	Dismissal (supervision for bus students only)

Safe Arrival

If your child will be absent or late, please call the Safe Arrival number before 8:30 a.m. and leave a message with their name, grade, teacher, and reason for the absence or lateness. Students arriving after 8:30 a.m. must check in at the office for a welcome slip.

250-503-0210



SEPTEMBER NEWSLETTER

MyEd BC Family Portal

Information on how to access the MyEd BC Family Portal will be emailed to families before September 4. Please check your inbox and junk folder for this information. The MyEd BC Family Portal is an important tool for paying for field trips, viewing learning updates, and monitoring attendance, so we encourage all families to become familiar with accessing and using it.

If you have a change in address, phone number, or contact information, please contact the office. It is important that all our information is up to date and accurate.

School Fees

A school fee of \$70 will be collected from each student. Payments can be made through MyEd BC. This fee covers classroom and art supplies, a student agenda, and cultural activities such as performances and plays. If your family requires financial assistance, please contact the school office.

Allergy Reminders & Medical/Legal Information

We are a nut-aware school and have community members with severe food allergies. Please do not send nuts or nut products in your child's lunch. As a public building, we also maintain a fragrance-free environment. We ask that students, families, and visitors avoid wearing scented products while on school grounds.

Please notify the school of any medical or legal changes that may affect your child. Families of students with safety plans, including those requiring EpiPens, are asked to submit completed paperwork and any necessary medication to the office on September 8.

Personal Digital Devices, E-Bikes & E-Scooters

We encourage students to leave personal digital devices, including cell phones and smart watches, at home. If brought to school, devices must be turned off and kept in backpacks during the school day unless permission is given by a teacher or the office. School phones are available if students need to contact home. Taking photos or videos at school is not permitted, and the school is not responsible for lost, stolen, or damaged devices.

E-bikes and e-scooters are not permitted on school grounds.

Please make after-school arrangements before school. If plans change unexpectedly, the office can help communicate with your child.

Volunteering at BX

We encourage and welcome parent volunteers at BX. All school volunteers are required to have a Criminal Record Check (CRC) on file before volunteering. We recommend completing this process at the beginning of the school year, as it can take up to five weeks for the RCMP to process the paperwork.

Criminal Record Checks are free of charge and remain valid for five years. To obtain the required forms and instructions, please contact the school at 250-542-4013 or email mwork@sd22.bc.ca.

BX PAC

We are grateful to have a dedicated and hardworking PAC at BX.

For updates on PAC activities, please refer to their website www.bxpac.ca or their Facebook page www.facebook.com/groups/bxpac

You may also connect with them by e-mail at: bx.elem.pac@gmail.com

All families are welcome to attend the first PAC meeting on **September 21 at 6:30 pm** in the BX Library.

Newsletter Attachments

Documents to sign and return by **September 11**:

- Level 1/2 Field Trip Consent Form (hard copy will also be sent)

Documents for review:

- Digital Tools Annual Review
- SD22 Code of Conduct
- Fair Notice
- Acceptable Use of District Technology
- Accident Insurance

Families are encouraged to review the BX Student Agenda which contains school expectations and other important information.



FIELD TRIP INFORMATION

Participation on a team sport

I understand this activity may have a cost. I will be informed of this in advance of the excursion.

Please list below any **new** allergies or ailments¹ your child is subject to and precautions to be taken:

--

1

Please list additional emergency contacts in the event that a family member cannot be reached:

Name: _____ Phone number: _____

Name: _____ Phone number: _____

By signing this I agree to the following:

I am aware and understand that participation in field trips may involve inherent risks, dangers and hazards. I am aware that certain additional dangers and risks exist, including, but not limited to, injury, damage to personal property, varying weather, encounters with wildlife, falls, exposure to the elements, amongst other unforeseeable events. I agree the activities described in this form are suitable for my child.

I understand this activity may have a cost. I will be informed of this in advance of the excursion.

Both my child and I understand that the SD22 code of conduct applies on all field trips. The use of alcohol or drugs and/or inappropriate student conduct may result in suspension from school. Students engaging in these behaviours may be sent home at their family's expense.

I understand that this form will cover all Level 1 or 2 school excursions as explained above, and that if I do not want my child to participate, I may request that they not attend the excursion.

Parent/Caregiver signature

Date

By signing this form you agree to all low risk activities (level 1 and 2) as well as some higher concern activities that typically happen throughout the year. Some of these higher concern activities will have waivers from the venue (skiing, snowshoeing) so you will be asked to provide consent for those activities through those forms. This form provides your consent for the school to take your child to these venues. Please see the following page for the known potential risks for these higher care excursions.

Known Potential Risks for all excursions:

General Risks (All excursions)

- **Motor Vehicle Incidents:** Injuries from driving to/from walking tour areas.
- **Vehicle-Pedestrian Incidents.**
- **Getting Lost:** Separation from the group.
- **Weather Conditions:** Adverse weather and improper clothing.
- **Slips, Trips, and Falls:** At the site or enroute.
- **Leg Injuries:** Blisters, sprains, strains.
- **Acute/Overuse Injuries.**
- **Allergic Reactions:** Natural substances (e.g., bee stings).
- **Animal/Plant Interactions.**
- **Activity-Related Risks.**

Known Potential Risks for Ice Skating/Skiing/Snowshoeing/Tobogganing (local venues)

- **Slips, Trips, and Falls:** In the program area or enroute.
- **Collisions:** With people or objects.
- **Physical Demands:** Lack of skill or overexertion.
- **Equipment Issues:** Ill-fitting, malfunctioning, or improper use.
- **Weather Conditions:** Adverse changes.
- **Cold Injuries:** Hypothermia, frostbite.
- **Hygiene-Related Illnesses.**
- **Animal Interactions.**
- **Psychological Injuries:** Anxiety or embarrassment.
- **Activity-Related Risks.**

Known Potential Risks for Swimming (local indoor swimming venues)

- **Sharp Objects:** Stepping on them with bare feet.
- **Collisions:** Injuries related to collisions with movable (e.g., other swimmers) or immovable (e.g., pool wall) objects.
- **Drowning/near drowning.**
- **Weather Conditions:** Adverse changes if outdoors.
- **Cold Injuries:** Hypothermia from cold water or insufficient clothing.
- **Heat Injuries:** Hyperthermia from overexertion or hot environments.

Risk Mitigation

Any activity has inherent risks. The school has mitigated the occurrence of these risks or planned strategies in the event that something unanticipated may happen. These include (but are not limited to):

- **Ensuring teacher/leaders** are competent to organize, demonstrate, instruct, and supervise the activity; and to effect rescue and emergency procedures as necessary.
- **Ensuring the equipment** (if needed) is in safe working condition.
- **Ensure students** are dressed appropriate to the activity and the weather.
- **Ensure supervision** is adequate to the activity, age group, and varying needs of the group of students. (Ratios adjusted as necessary due to special considerations, if any)



Annual Digital Tools Review

Privacy Impact Assessments

Throughout the school year, School District 22 (SD22) teachers may create learning experiences for their students that utilize digital tools. SD22 is required by British Columbia's [Freedom of Information and Protection of Privacy Act](#) (FIPPA) to assess the suitability of all software used in these learning experiences by completing a Privacy Impact Assessment (PIA).

The PIA process used to approve these digital tools aims to:

- Support student learning
- Provide an ad-free environment
- Prevent the sharing or selling of information to third parties
- Ensure the ownership of data by the school district
- Retain the ability to control and monitor student use

Personal Information

Some software designed to enhance educational outcomes requires the storage of user personal information on servers not owned by SD22 to function. These servers can be located outside of British Columbia, and possibly Canada. When stored outside of the country, information in your child's accounts may be subject to the laws of foreign jurisdictions. The PIA process described above includes a review of personal information collection and storage practices and evaluates the risks associated.

Personal information includes, but is not limited to:

- Student name
- Grade level
- School name
- Student SD22 email address
- Login time
- IP address
- Age
- Content created by the student

Approved Tools

A current list of digital tools approved for student use via the PIA process in SD22 can be found on the [Approved Software page](#) of www.sd22.bc.ca or by scanning the provided QR code.



Acceptable Use

SD22 students are encouraged to avoid sharing personal information online and are expected to follow [SD22 Code of Conduct](#) as well as the [Acceptable Use of Technology](#) procedure when using approved digital tools.

Digital Tool Consent

Use of software applications is not required, and equivalent alternatives will be provided when necessary. If you do not consent to your child using the approved digital tools outlined above, please inform your child's school administration in writing. Your choice will be recorded and considered valid indefinitely from the date it is submitted.

SD22 CODE OF CONDUCT



SD22's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.

It is the shared responsibility of students, staff, parents / guardians and the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

The Code of Conduct applies to behaviour within District premises and during activities that are organized or sponsored by the District. It also extends beyond the typical school or workday when it affects the provision of a safe, caring or orderly environment – including social media and other interactions where they impact the safety of the environment for members of the school community.

All members of the school community are expected to:

- show respect for the diversity of the members of school and District communities;
- behave in a safe, thoughtful and courteous manner;
- never threaten, harass, intimidate or assault, in any form, any person within our school district community, through physical violence, verbal abuse or any forms of media;
- never be in possession of weapons, dangerous articles, alcohol or illegal drugs, while in school or work;
- show respect and pride in district facilities and equipment through care and appropriate use of school district property;
- treat guests, at sport, cultural, graduations and all other events with respect; and
- comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Interfering with the learning and working of others;
- Bullying, harassing, intimidating, retaliating, discriminating or violent; and
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas.

Use of Personal Digital Devices:

- “**Personal Digital Device**” means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, tablet, smart watch, and IoT (Internet of Things) devices. All use of personal digital devices must be in compliance with Ministerial Order 89/2024ⁱ and SD22's Acceptable Use of Technology Administrative Procedure whereby:
 - Use of student personal digital devices during hours of instruction is for instructional purposes and digital literacy.
 - Digital devices may be used to support students with diverse abilities as outlined in student's support plans and Individual Education Plans.
 - Use of personal digital devices is appropriate to a student's age and developmental stage.
 - Personal digital devices may be approved from time to time to support medical necessities outlined in a safety plan.

All members of the school community are entitled to experience spaces that are free from harm, where acceptable behaviours are met, and where all members feel they belong.

Priority will be placed on supporting individuals and determining the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will followⁱⁱ. Every effort will be made to protect individuals against retaliation relating to the Code of Conduct. Whenever possible, incidents will be resolved by discussion, mediation and restitution.

ⁱ Minister of Education and Child Care, R.S. (2024) *Ministerial Order 89/2024* (gov.bc.ca), PROVINCE OF BRITISH COLUMBIA, Ministerial Order No. M89. Available at: https://www.bclaws.gov.bc.ca/civix/document/id/mo/hmo/m0089_2020 (Accessed: 29 April 2024).

ⁱⁱ See [SD22 Progressive Discipline and Suspension Guidelines](#)

FAIR NOTICE

RESPONSE TO THREAT-MAKING BEHAVIOUR

School District 22 is committed to a safe and supportive environment for all. We take all threatening comments and behaviours seriously. Students, staff and parents should be aware of the District's Violence Threat Risk Assessment Protocol that can be found on the district website at www.sd22.bc.ca and in all school main offices.

What is a Threat?

- A threat is an expression of intent to do harm or act out violently against someone or something
- A threat may be verbal, written, drawn, posted electronically or made by gesture
- A threat may include any high risk behaviour such as possession of a weapon

What is Threat Assessment?

Threat assessment is a process that is followed when a school becomes aware of a threat made against a student, staff member, or the safety of the school building and its occupants. When any form of a threat is made, a threat assessment team will investigate and appropriately enact the District's Violence Threat Risk Assessment Protocol. A threat assessment team is made up of individuals who have received formal threat assessment training.

What Parents and Students Need to Know

- Any threat must be reported to the school administration, counselor or some other trusted adult
- Investigation may involve the police and / or other community agencies
- Investigation may involve locker or personal property searches
- Interviews will be held with the threat-maker and other students or adults who may have information about the threat
- Parents of students who are directly involved will be notified
- Threatening behaviour may result in discipline for a student
- An intervention plan may be developed for the student making the threat and a support plan developed for any individuals targeted by threats

Everyone Has A Duty to Report

Often when we hear in the media about a violent incident, we learn that the threat-maker had made threats in advance of acting

violently. To keep our school communities safe, students, parents, staff and community members must report all threat-related behaviours and high-risk activities.

Privacy Matters

The School District is subject to personal information privacy laws and will undertake the collection of this information in compliance with the requirements of such laws, including by limiting collection to information that is relevant and necessary to address a risk or threat and by ensuring that information is collected from publicly available open source media sites. The School District will not collect information as part of a threat assessment unless there is reason to believe that a risk exists. Information collected as part of a threat assessment may be provided to law enforcement authorities in appropriate circumstances.

SD22 will follow up on every reported threat.





ACCEPTABLE USE OF DISTRICT TECHNOLOGY

These acceptable use expectations apply to employees, students, and guests using school district technologies and network services including any activities organized or sponsored by the district. These expectations are focused around SD22's core values of trust and respect, equity, personal growth, and community and collaboration.

In SD22 we help each other use technology in positive ways. Teachers, students, parents, and guests share this responsibility. Technology changes fast, so we need to be thoughtful when using technology to reduce risks posed by technology usage and to promote healthy and positive practices.

In this procedure "personal digital device" means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, tablet, smart watch, and IoT (Internet of Things) devices. (Ministerial Order 89/2024 (gov.bc.ca))

SD22 believes that technology use is a shared responsibility between employees, students, families, and guests. To minimize the risks associated with internet usage and encourage healthy technology habits, it is important for all groups to promote positive digital citizenship practices. . From time to time, this may include restricting the use of student personal digital devices at school for the purpose of promoting online safety and focused learning environments (Ministerial Order 89/2024 (gov.bc.ca)).



TRUST AND RESPECT



We act with open-mindedness and kindness to one another as a means toward understanding and empowerment in meaningful relationships.

- Be honest and ethical in all digital communications.
 - Do not impersonate others or try to pretend something I wrote was composed by someone else.
- Be respectful towards others in all digital communications as outlined in Policy 220 District Code of Conduct.
 - Consider whom I am communicating with and think about how they might interpret your words.
 - Give constructive criticism and provide comments in ways that help others feel supported.
 - Use respectful and appropriate language without causing others to feel uncomfortable due to their gender, race, appearance, behaviour, or beliefs.
- Take care of devices from the school as if they belonged to me.
- Respect the District's network security measures and only download apps or content I have permission to access.
 - New apps can be requested by staff using the district's Privacy Impact Assessment tool.
- Only log into accounts assigned to you.

EQUITY



We focus on individuals by removing barriers, allocating necessary resources, and addressing opportunity gaps.

- Provide reasonable access, without discrimination, to technologies for the entire SD22 community.
 - Share technology resources with my educational community to promote equitable access.
 - Student personal digital device restrictions should not disproportionately impact some students more than others. (Ministerial Order 89/2024 (gov.bc.ca)).

PERSONAL GROWTH



We engage individuals to pursue passions, persevere in the face of ever-changing circumstances, and realize potential and sense of worth.

- Be patient and adapt to ever-changing technologies.
- Face challenges in using technologies with a growth mindset.
- Use of student personal digital devices during hours of instruction is for instructional purposes and digital literacy. ([Ministerial Order 89/2024 \(gov.bc.ca\)](#))

COMMUNITY AND COLLABORATION



We engage in and nurture meaningful relationships to cultivate and expand upon our vibrant community.

- Give credit to authors or sources when using information or ideas that are not your own.
- Verify that information is accurate before sharing it digitally.
- Understand that what you post online may be seen by the public.

INCLUSIVE



We cultivate and foster a curiosity for all peoples and cultures creating safe spaces for exploring personal truths and reconciling lived experiences, targeting discriminatory practices, prejudices, and beliefs.

- Seek out technologies and digital tools that increase access to educational opportunities for the entire SD22 community.
- Digital devices can support students with diverse abilities as outlined in student's support plans and Individual Education Plans. ([Ministerial Order 89/2024 \(gov.bc.ca\)](#))

SAFETY



We strive to promote and model the safe use of digital tools.

- Be mindful about where and when you share personal information (either your own or another person's) online. Where you live, details about family or friends (including names), age, birthday, home address or telephone number are some examples of personal information.
 - Adhere to [FOIPPA - Freedom of Information and Protection of Privacy Act](#)
- Be responsible for your safety and safety of others.
- If you see something unsafe, report it to a trusted adult or supervisor.
- Use of personal digital devices is appropriate to a student's age and developmental stage.
- Personal digital devices may be approved from time to time to support medical necessities outlined in a safety plan. ([Ministerial Order 89/2024 \(gov.bc.ca\)](#))



SD22 Blanket Student Accident Insurance

Notify Finance of any student accidents. Finance will review the accident details and the insurance policy to determine if a claim should be made and assist with the claim process. Finance should be notified by contacting:

Raelyn Bauer rbauer@sd22.bc.ca 250-549-9216

Kayla Coble kcoble@sd22.bc.ca 250-549-9234

Policy includes School Day Coverage for full-time Students excluding international Students Injury is covered if sustained by the injured person on day students are required to attend class while in attendance or participating in any school approved activity, while travelling directly to or from any school approved activity or while travelling to or from the Injured Person's residence to school for the purpose of attending classes or participating in a school sponsored activity.

Insurer must be notified by claims in writing within 30 days of accident. Exclusions and limitations can be found on page 31.

Accident means a sudden, unforeseen, and unexpected event which arises from a source external to an Insurance Person and that is not caused or contributed to, directly or indirectly, by physical or mental illness or disease or treatment for the illness or disease.

Accidental Death

Coverage available: \$5,000 (double if loss of life occurs while using vehicle leased or owned by a school authority).

Details including limitations can be found on page 24 of insurance policy

Accidental Dental Reimbursement

Coverage available: \$1,000 per injured tooth, \$1,250 per dental implant, \$1,500 for orthodontic treatment

Details including limitations can be found on page 24 of insurance policy.

Artificial limbs, eyes, hearing aids and other prosthetic appliances benefit

Coverage available: \$5,000 if injury results in appliance. \$250 for appliance damaged in accident.

Details including limitations can be found on page 25 of insurance policy.

Confinement disability benefit (class 1 insured only)

Coverage available: Benefit of \$500 per month of confinement to home or hospital

Details including limitations can be found on page 25 of insurance policy.

Counselling benefit

Coverage available: \$500 for insured person or immediate family member of the injured.
Details including limitations can be found on page 25 of insurance policy.

Critical Illness Benefit

Coverage available: semi-private or private accommodation, employment of nurse or nursing aid, accommodation, and meal allowance for parent of injured person.
Details including list of applicable diseases and limitations can be found on page 25 of insurance policy.

Dentures and artificial teeth benefit

Coverage available: \$250
Details including limitations can be found on page 26 of insurance policy.

Dismemberment and specific loss indemnity

Coverage available: \$500 - \$50,000 to impacted body part
Details including limitations can be found on page 26 of insurance policy.

Emergency out-of-province/country accident

Coverage available: \$50,000 maximum including out-patient Emergency room charges, standard Hospital war charges, physician fees, surgeon's fees. X-rays, lab services
Details including limitations can be found on page 26 of insurance policy.

Emergency transportation benefit

Coverage available: \$250 for transport to nearest hospital
Details including limitations can be found on page 27 of insurance policy.

Eyeglasses and contact lenses benefit

Coverage available: \$200 to repair or replace contact lenses or glasses
Details including limitations can be found on page 27 of insurance policy.

Fracture, dislocation, or surgery indemnity

Coverage available: \$25 - \$750 dependent body part and injury type
Details including limitations can be found on page 27-28 of insurance policy.

Hospital and paramedial reimbursement benefit

Coverage available: hospital services, rental of crutches, wheelchairs, hospital bed, prescription drugs, crutches, chiropractor treatment. Maximum varies by type of expense.

Details including other items covered and limitations can be found on page 28-29 of insurance policy.

Permanent total disability

Coverage available: \$50,000

Details including limitations can be found on page 29 of insurance policy.

Private tuition expense

Coverage available: \$2,500 for students are confined to home or hospital.

Details including limitations can be found on page 29 of insurance policy.

Rehabilitation benefit

Coverage available: \$5,000 if special training required in special occupation.

Details including limitations can be found on page 29 of insurance policy.

Repatriation Benefit

Coverage available: \$5,000 for preparation and transportation of deceased. \$500 for family travel expense.

Details including limitations can be found on page 29 of insurance policy.

Special Treatment Travel

Coverage available: \$2,500 if treatment unavailable within 160 km.

Details including limitations can be found on page 30 of insurance policy.